

## Master of Occupational Therapy Program

**School of Rehabilitation Science** 





### Welcome

### **Tami Turner**

Occupational Therapy Implementation Coordinator School of Rehabilitation Sciences University of Saskatchewan

## Land Acknowledgement



As we gather here today, we acknowledge we are on Treaty 6 Territory and the Homeland of the Métis.

We pay our respect to the First Nations and Métis ancestors of this place and reaffirm our relationship with one another.



## Overview



- 01 Why this program, why now?
- O2 Vision & Future Impact of the Program
- O3 Program Structure & Curriculum
- 04 Admissions Overview
- O5 Program Location Overview
- 06 Next Steps
- Of Clinical Placement & Community Partnership

## Why the MOT Program, Why Now?

**Urgent Provincial Need** 

Government Support

Strategic Timing

Community and Stakeholder Engagement







## Vision of the MOT Program

To develop a leading Master of Occupational Therapy program rooted in Saskatchewan that prepares graduates to deliver equitable, culturally relevant, and evidence-informed occupational therapy services across the province and beyond.



## Future Impact of the MOT Program

Transforming Health and Social Outcomes

Building a Sustainable Workforce

Establishing a National Model

Driving Innovation and Research



Developing Future Leaders



### Growing with Purpose: MOT & the USask Strategic Vision

#### **University Plan 2025**

- Courageous Curiosity: Foster critically inquiry and reflection
- Boundless Collaboration: Strengthen partnerships with healthcare, industry, and community partners.
- *Inspire Communities*: Improve health outcomes through occupational participation.

#### **College of Medicine**

- Quality Education: Prepare graduates to meet the needs in evolving health and social care contexts
- **Social Accountability**: Prioritize cultural humility and culturally responsive care.
- Research Capacity: Enable interdisciplinary research and scholarship.

#### **School of Rehabilitation Science**

- Community-Centered Health: Deliver transformative, hands-on education.
- *Inclusive Learning*: Promote interprofessional, socially responsible training.





## What will this program do?



- Train homegrown OT's
- Advance health equity and access to care
- Embed Indigenous knowledge & perspectives
- Lead in interprofessional education
- Build a sustainable, community-rooted workforce



# Program Structure & Curriculum

#### **DURATION:**

• 27 months (Fall 2026 start)

#### **ANNUAL INTAKE:**

• 40 students

#### **ACCREDITATION:**

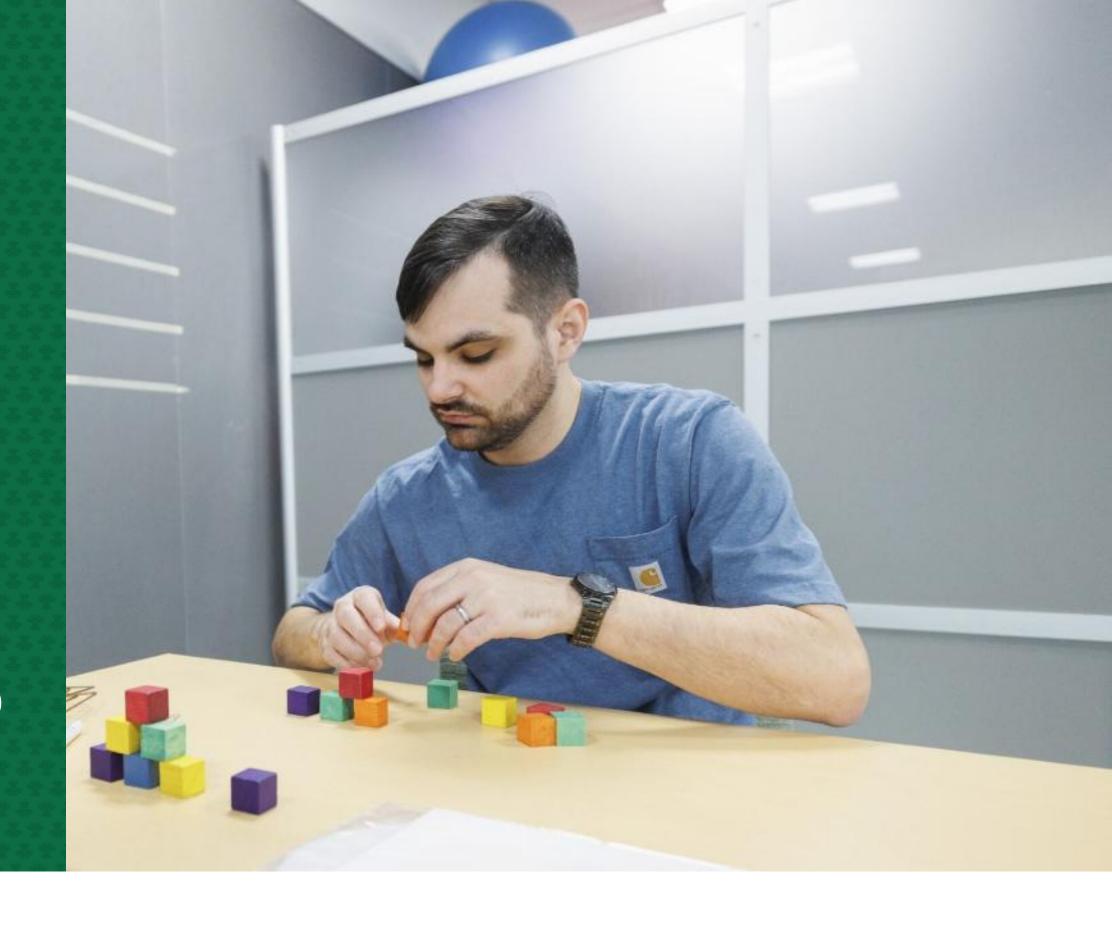
- Aligned with CAOT standards
- Curriculum based on Canadian Competencies for Occupational Therapists in Canada

#### **CLINICAL PLACEMENT HOURS:**

• 6 placements, 1,000+ hours (1 week, 5 weeks, 6 weeks)

#### **UNIQUE FOCUS:**

• Rural, remote and Indigenous communities





### **MOT Curriculum Map**

	<b>Year 1 Fall (Module 1)</b> September - December 2026		<b>Year 1 Winter (Module 2)</b> January – April 2027	Year 1 - Spring (Module 3) May – May 2027	<b>Year 1 Spring (Module 4)</b> May – June 2027		Year 1 Summer (Module 5)	
2 days	12 weeks Dec19 _ Jan 4		12 weeks (February break off)	5 weeks	6 weeks	6 weeks 1 day		
ation to and Term 1	OTH 811 Foundations of OT Practice 1	ation	OTH 812 Foundations of OT Practice 2	OTH 902 cal Placement 2 5 CU	OTH 911 Introduction to OT Clinical Practice	Project Work Note: Capstone	f 813 g Clinical lations	
Orient	OTH 801 Context in Occupation 1	Vaca	OTH 802 Context in Occupation 2	OTH Clinical PI 5	OTH 803 Context in Occupation 3	conference attendance compulsory	OTH 8 Bridging Founda	

Year 2 Fall (Module 6)	Year 2 Winter (Module 7)		Year 2 Spring/Summer (Module 8)	Year 3 FALL (Module 9)		
Sept -December 2027		January – April 2028		May – July 2028	September- November 2028	
12 weeks	Dec19 – Jan 4	6 weeks	6 weeks	12 weeks	6 weeks	6 weeks
OTH 912 Advanced OT Clinical Practice: Children, Adolescents and Youth  OTH 913 Advanced OT Clinical Practice: Adults & Older Adults  OTH 914 Advanced OT Clinical Practice: Mental Health	Vacation	OTH 903 Clinical Placement 3 6 CU	OTH 904 Clinical Placement 4 6CU	OTH 915 Capstone Project: Consolidation of Evidence Informed Clinical Practice and Innovation	OTH 905 Clinical Placement 5 6CU	OTH 906 Clinical Placement 6 6CU
OTH 804 Context in Occupation 4				OTH 805 Context in Occupation 5		



### MOT Program Academic and Clinical Placement Modules

#### YEAR 1 - FALL MODULE 1

#### **OTH 811**

Foundations of Occupational Therapy Practice 1

#### **OTH 801**

Context in Occupation 1

#### **OTH 901**

Clinical Placement 1 (1 week)

### YEAR 1 - WINTER MODULE 2

#### **OTH 812**

Foundations in Occupational Therapy Practice 2

#### **OTH 802**

Context in Occupation 2

### YEAR 1 - SPRING MODULE 3

#### **OTH 902**

Clinical Placement 2 (5 weeks)

#### YEAR 1 - SPRING MODULE 4

#### **OTH 911**

Introduction to Occupational Therapy Clinical Practice

#### **OTH 803**

Context in Occupation 3

#### YEAR 1 - SUMMER MODULE 5

#### **OTH 813**

**Bridging Clinical Foundations** 

### YEAR 2 - FALL MODULE 6

#### **OTH 912**

Advanced OT Clinical Practice: Children, Adolescents and Youth

#### **OTH 913**

Advanced OT Clinical Practice: Adults and Older Adults

#### **OTH 914**

Advanced OT Clinical Practice: Mental Health

#### **OTH 804**

Context in Occupation 4

### YEAR 2 - WINTER MODULE 7

#### **OTH 903**

Clinical Placement 3 (6 weeks)

#### **OTH 904**

Clinical Placement 4 (6 weeks)

### YEAR 2 - SPRING/SUMMER MODULE 8

#### **OTH 915**

Capstone Project: Consolidation of Evidence Informed Clinical Practice and Innovation

#### **OTH 805**

Context in Occupation 5

### YEAR 3 - WINTER MODULE 9

#### **OTH 905**

Clinical Placement 5 (6weeks)

#### **OTH 906**

Clinical Placement 6 (6 weeks)



### Admissions Overview

### **Academic Requirements:**

- 4-year undergraduate degree (any field)
- 70% average in last 60 credit units
- 75% average in prerequisite courses

- **Prerequisites:** 3 credits of each of the following
  - Human Anatomy or Neuroanatomy
  - Behavioral Science Psychology or Sociology
  - Indigenous Studies
  - Statistics

### **Non-Academic Requirements:**

CASPer® test

• 300-word written submission



## Residency

- SK, YT, NT, NU residents or graduates of SK institutions
- Armed Forces/RCMP family members posted in eligible Regions
- 8 seats designated for Indigenous applicants





## Where is the MOT program going to be located?

The MOT program will be located in the Health Sciences Building on the University of Saskatchewan campus in Saskatoon.

### Phase 1 includes:

- OT teaching and learning spaces (B-wing and E-Wing)
- SRS student supports and administrative hub (E-wing)
- SRS Faculty and Staff Commons (E-wing)
- Student locker/change room (E-wing)

Phase 2 includes future design conversations for an expansion to the Clinical Resource Learning Centre (CLRC - E-Wing) to include a Living Skills Suite.



## Teaching and Learning Spaces









## Next Steps

### Faculty and Staff Recruitment

- Recruitment for tenure track faculty positions is underway
  - Intention is for some faculty, including MOT program chair to begin in Fall
     2025
- Recruitment for additional MOT teaching stream faculty and faculty instructor positions planned for 2025-2026
  - 8 total tenure-track faculty (including new Professors of Teaching) and 4 instructors
- Recruitment of SRS staff positions planned for 2025-2026
  - OT Clinical Coordinator, Student Affairs support, Clinical Associates,
     Research Facilitator, Admissions support and additional support positions



## Next Steps

- Capital project, space and design planning
- Planning for program equipment needs and procurement continue
- Student recruitment and communications
- Stakeholder engagement
  - Clinical Education Unit engaging in conversations with clinical communities around the possibility of taking OT and SLP students in the future
  - Future engagement planned for fall 2025 and beyond
- Accreditation has been initiated with CAOT and work in this area is ongoing





## Partnering with the Clinical Community

- Evaluate and supervise students
- Provide feedback and guidance
- Help shape the next generation of OTs
- Opportunities to co-develop and deliver curricula





















