



## Clinical Placement 5 – Expectations of Students

---

### Course Description

Clinical Practice five (CP 5) is a six week, full-time (approx. 37.5 hrs/week) clinical course. Students are expected to integrate all theory to date in the management of an increasingly complex caseload.

Students will demonstrate integration of the physical and psychosocial dimensions of patient assessment, application of the determinants of health specific to each patient and client population, and management planning from admission to discharge. Students will also demonstrate independent application of the core key frameworks of the MPT program: WHO International Classification of Functioning, Disability and Health, ethical decision-making, clinical reasoning, movement paradigms and pathokinesiology theory.

### Clinical Practice 5 Course Objectives

Upon completion of the course, students will be able to:

1. Communicate effectively with patients, families, caregivers, health professionals, community and government agencies involved in health and health care for individual patients or specific populations, including health promotion, prevention, and advocacy for health programming and resources.
2. Consider capacity building and community development in the context of delivering physical therapy services in a primary health care setting.
3. Exemplify professional behaviours and attitudes through internalization of professional values, and application of a framework for legal and ethical decision-making in a variety of clinical settings.
4. Implement an organized, holistic, evidence-based and comprehensive physical therapy assessment with a diverse array of primary diagnoses and comorbidities for individual patients, groups, communities and specific populations across the lifespan.
5. Justify a physical therapy diagnosis and recommend a prioritized and holistic treatment plan including risk-adjusted, predicted outcomes, through synthesis of assessment data.
6. Prioritize use of available resources in achieving goals of the practice setting and maximizing outcomes.
7. Analyze evidence-based rationale for assessment and treatment procedures, risk-adjusted outcomes, program management, program evaluation models and cost-effective health care delivery, given the available funding and relevant business model.
8. Evaluate procedures/outcome measures used in all aspects of physical therapy practice.

### General Expectations

Students are expected to demonstrate the following throughout the Clinical Placement (CP 5) courses:

- Effective communication and professional behavior
- Increase in independence and responsibility for most aspects of comprehensive caseload management including scheduling, assessment, documentation, treatment planning and implementation, education, treatment progression, and discharge planning
- Teamwork skills and application of a problem-solving approach to caseload management



## Definitions of Performance

### Advanced Intermediate

Student requires clinical supervision (i.e. monitoring, discussing, observing) less than 25% of the time managing new patients, or patients with complex conditions and independently manages patients with simple conditions



### Entry Level

Student requires infrequent clinical supervision (i.e. discussion, self-directed seeking of advice) managing patients with simple conditions and minimal guidance for patients with complex conditions

**Students are expected to progress from an 'Advanced Intermediate' level toward an 'Entry level' throughout CP 5.** The student consistently performs comprehensive assessments, interventions and clinical reasoning in simple and complex situations and is capable of maintaining at minimum 75% of a new graduate full-time physical therapist's caseload in a cost-effective manner. The student will be seen as an autonomous, safe practitioner at the end of CP 5 and ready for graduation and entry into the profession.

## Performance Evaluation for Clinical Practice Five (CP 5)

Every student is expected to independently orient to the ACP 2.0 via the short online training module (30-45 minute time commitment) via the following link: <https://app.rehab.utoronto.ca/ACP2.0>

Note: The module is best viewed with Chrome.

## Student In-service Presentation on Placement

At least two (2) in-service presentations to health care professionals (physical therapists or other health care providers) over the course of the five (5) clinical placements are required. The student may choose during which two clinical placements they wish to deliver the in-service presentations. ***These in-service presentations are required in addition to any education sessions that are delivered to clients as part of client care.***

\*In addition, a clinical site or clinic may require the student to do a presentation as part of the total learning experience or the caseload management (i.e. to the health care team). This presentation may be in addition to the mandatory two chosen in-service presentations.

## Clinical Checklists

Students must maintain a record of their caseload experience for each clinical placement in the form of a diagnostic and clinical skills applied checklist. Students may wish to show CI's their progress in completing these clinical checklists, or the Clinical Instructor may ask about this. The student's checklist for CP 4 should have been completed previously.

## Written Component of Physiotherapy Competency Examination (PCE) and CP 5

The Canadian Alliance of Physiotherapy Regulatory Boards mandates the date and timing of the written PCE component irrespective of the impact on concurrent clinical placements. It may occur during CP 5. It is important to note that while you may be preoccupied with preparation for this exam and the stress that it generates, the CP 5 course requires and deserves your full attention and focus.



UNIVERSITY OF SASKATCHEWAN

School of  
Rehabilitation Science

COLLEGE OF MEDICINE  
REHABSCIENCE.USASK.CA

104 Clinic Place  
Saskatoon, SK S7N 2Z4 Canada  
Telephone: 306-966-6579  
Fax: 306-966-6575

### **Access and Equity Services for Students**

Access and Equity Services (AES) is guided by Saskatchewan's Human Rights legislation and the duty to accommodate individuals requiring accommodations based on disability, religion, family status and gender identity. We encourage students who require such accommodations to contact AES directly. For more information, please visit their [website](#) or contact AES by phone at (306) 966-7273 or email: [AES@usask.ca](mailto:AES@usask.ca).