



Clinical Placement 4 – Expectations of Students

Course Description

Clinical Practice Three (CP 4) consists of two, six week, full-time (approx. 37.5 hrs/week) clinical courses where theory is applied from all academic and clinical modules preceding it with the primary focus on Modules 3, 4, 5, 6 and 8 and the core systems relevant to Physical Therapy practice: Musculoskeletal, Cardiorespiratory, Neurological.

Students are expected to demonstrate basic assessment and program planning in the core systems and, under supervision, take the patient from admission to discharge for at least a portion of their caseload. For the more complex portion of a caseload assignment, the student is expected to collaborate with the clinical instructor and assist in cooperative caseload management.

Clinical Practice 4 Course Objectives

Upon completion of the course, students will be able to:

1. Communicate effectively with patients, families, caregivers, health professionals and community agencies involved in health and health care for individual patients or specific populations, including health promotion and prevention education.
2. Demonstrate professional behaviours, professional accountability and ethical and legal practice in the clinical setting including: respectful interpersonal interaction, cultural competence with diverse populations, acceptance of constructive criticism, self-directed and reflective learning, participatory decision-making rules, maintenance of confidentiality, and obtaining informed consent.
3. Implement an organized, individualized, holistic and comprehensive physical therapy assessment for patients across the lifespan and with an array of primary diagnoses and co-morbidities and an emphasis on specific exercise testing procedures.
4. Analyze assessment data to delineate a physical therapy diagnosis, a prioritized, holistic treatment plan and a statement of risk-adjusted predicted outcomes.
5. Implement physical therapy services in diverse contexts of physical therapy practice and health care delivery.
6. Apply evidence-based rationale for assessment and treatment procedures employed.
7. Accept responsibility for own actions and decisions and for delivering physical therapy programming within the profession's scope of practice and the student's own personal competence.
8. Evaluate procedures/outcome measures used in all aspects of physical therapy practice.

General Expectations

Students are expected to demonstrate the following throughout the Clinical Placement (CP 4) courses:

- Effective communication and professional behavior
- Gradual increase in independence and responsibility for most aspects of comprehensive caseload management including scheduling, assessment, documentation, treatment planning and implementation, education, treatment progression, and discharge planning
- Teamwork skills and application of a problem-solving approach to caseload management



Definitions of Performance

Intermediate

Student requires clinical supervision (i.e. monitoring, discussing, observing) less than 50% of the time with simple patients, and 75% of the time with complex patients



Advanced Intermediate

Student requires clinical supervision (i.e. monitoring, discussing, observing) less than 25% of the time managing new or patients with complex conditions and independently manages patients with simple conditions

Students are expected to progress from an 'Intermediate' level toward an 'Advanced Intermediate' level within each CP 4 course. The student will begin by sharing a caseload with the CI and progress toward independently maintaining approx. 100% of a full-time new graduate physical therapist's caseload with simple patients, and 75% of a full-time new graduate physical therapist's caseload with complex patients.

Performance Evaluation for Clinical Practice Four (CP 4)

Every student is expected to independently orient to the ACP 2.0 via the short online training module (30-45 minute time commitment) via the following link: <https://app.rehab.utoronto.ca/ACP2.0>

Note: The module is best viewed with Chrome.

Student In-service Presentation on Placement

At least two (2) in-service presentations to health care professionals (physical therapists or other health care providers) over the course of the five (5) clinical placements are required. The student may choose during which two clinical placements they wish to deliver the in-service presentations. ***These in-service presentations are required in addition to any education sessions that are delivered to clients as part of client care.***

*In addition, a clinical site or clinic may require the student to do a presentation as part of the total learning experience or the caseload management (i.e. to the health care team). This presentation may be in addition to the mandatory two chosen in-service presentations.

Clinical Checklists

Students must maintain a record of their caseload experience for each clinical placement in the form of a diagnostic and clinical skills applied checklist. Students may wish to show CI's their progress in completing these clinical checklists, or the Clinical Instructor may ask about this. The student's checklist for CP 3 should have been completed previously.

Access and Equity Services for Students

Access and Equity Services (AES) is guided by Saskatchewan's Human Rights legislation and the duty to accommodate individuals requiring accommodations based on disability, religion, family status and gender identity. We encourage students who require such accommodations to contact AES directly. For more information, please visit their [website](#) or contact AES by phone at (306) 966-7273 or email: AES@usask.ca.